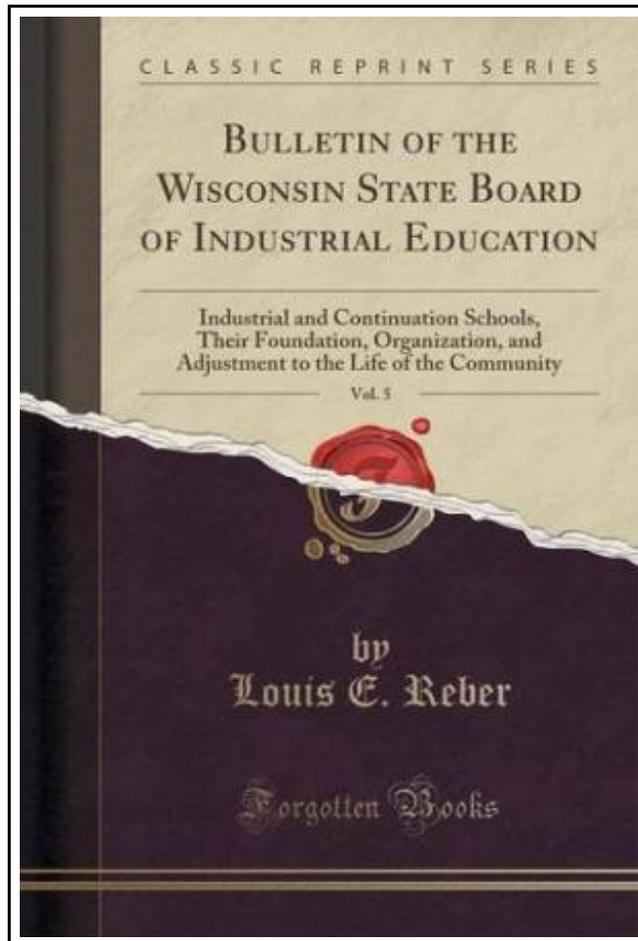


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from **Bulletin of the Wisconsin State Board of Industrial Education, Vol. 5: Industrial and Continuation Schools, Their Foundation, Organization, and Adjustment to the Life of the Community Wisconsin** in the adoption of a law designed to promote the establishment of industrial, commercial, continuation, and evening schools recognizes the weakness of her present educational system, not only in its failure to hold an appallingly large percentage of its boys and girls through the high school or even through the, 8th grade, but also in its lack of provision of further educational opportunity for these large numbers who have left school and are engaged in wage earning. When the early movement began which led to the introduction of the manual arts into the public schools, educators were already inquiring into the reasons for the rapid falling off of interest, which caused so many children, who were under no compulsion to support themselves or contribute to the support of their families, to leave school and begin work. During the intervening years the theory of industrial training has been preached to the world from every platform. We have been told that as the primitive races began with simple agricultural, mechanical, and domestic activities, so should the child in his training begin with similar experiences - in his initial steps being taught to do things, afterward finding all of his book studies closely related to these fundamental life operations, these action studies, which constitute the nucleus around which the rest of his education should be built. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important...

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