



Demystifying Secondary Inclusion Second Edition: Powerful School-wide and Classroom Strategies

By Lisa Dieker

National Professional Resources (NPR), 2013. Softcover. Book Condition: New. In the second edition of Demystifying Secondary Inclusion, acclaimed author, professor and teacher trainer, Dr. Lisa Dieker, provides practical, realistic and helpful ideas and techniques for including students with disabilities in the general education classroom. In truly inclusive classrooms, teachers focus on practices that are proven and promising for all students. Teachers understand the individualistic nature of learners, put students at the center of planning and instruction, and accept responsibility for teaching each and every student. Chapters 1-3 of Demystifying Secondary Inclusion detail ways of ensuring that students with disabilities are included in the general education environment. In Chapters 4-7, additional instructional strategies for embracing all learners are presented. This section also focuses on creating an inclusive classroom climate that facilitates successful learning outcomes. Chapter 8 provides concrete ways to prepare staff for the process of developing and maintaining an inclusive environment and offers examples of successful practices from strong schools. Each chapter ends with a set of questions to encourage reflection on current practice. Seven overarching and interdependent topics provide the basic structure for inclusion outlined in Demystifying Secondary Inclusion. These include: Creating an inclusive school-wide culture Celebrating the success...

Reviews

It is one of my personal favorite books. It is written in easy terms and never hard to understand. It has been designed in an exceedingly easy way and it is only after I finished reading this publication that I, in fact, changed me, change the way I think.

-- **Lucinda Stiedemann**

This pdf is indeed gripping and exciting. It was written quite completely and valuable. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Kurtis Parisian**